



Freedom High School

1050 Neroly Road • Oakley, CA 94561 • (925) 625-5900 • Fax: (925) 625-0396

Kelly Manke, Principal
Steve Amaro, Assistant Principal
Frank Beede, Assistant Principal
Christina Lewis-McGee, Assistant Principal
Noelle Nelson, Assistant Principal



Dear Future Falcons Parent,

As the 2021-2022 school year approaches, a new chapter in your student's life will begin at Freedom High School.

In preparation for high school, Freedom High School counselors will be presenting registration information to middle school students during the week of January 25 – 29, 2021. If your student's packet becomes misplaced, it will be available online at www.libertyunion.schoolwires.net/freedom or at your middle school office. **All incoming 8th grade students MUST complete the enrollment process in order to attend Freedom School. Students are NOT automatically enrolled.** For registration questions, please contact Maggie Straight, at straightm@luhsd.net.

All completed paperwork is due on or before Friday, February 5, 2021, to Freedom High School. Registration packets can be turned in Feb 1-5 (7am-5pm), curbside in front of the main office.

- Registration Packet (***your packet must include a valid, legible PARENT email address***)
- Photocopy of student's full immunization records (***immunizations are still required for distance learning***)
- Photocopy of parent/guardian photo ID
- Course Selection Sheet (pink)
- Incoming 8th graders will be required to email or drop off address verification documents July 1 - July 16, prior to our July Walk-Thru
- Walk-Thru info and dates/times TBD

If you have applied for an intra-district transfer to another school in the district, you must enroll at your **current home school** until the intra-district has been approved. **Please do not fill out paperwork for both schools. It should only be completed for the home school.**

On behalf of all the faculty, staff and administrators, we welcome you and your student to Freedom High School for the 2021 - 2022 school year.

Sincerely,
Frank Beede

Frank Beede
Assistant Principal

Sincerely,
Maggie Straight

Maggie Straight
Registrar

AN EQUAL OPPORTUNITY EMPLOYER

The local educational agency (i.e. - Liberty Union High School District) adopted (has) a policy that prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation or association with a person or a group with one or more of these actual or perceived characteristics. Additionally, the local agency must have the following in their policies (and practices) in place: The policy shall include the following: a) statement that it applies to all acts related to school activity or school attendance within a school under the jurisdiction of the superintendent of the school district. b) Requires that school personnel take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying.
Legal Citations: Education Code [EC] §§ 200, 220, 221.5, 234.1, 260; Government Code [GC] § 11135; Penal Code [PC] § 422.55; California Code of Regulations, Title 5 (5 CCR) §§ 4900, 4902, 4960.

To Register for 9th Grade:

ALL students must complete registration paperwork to enroll in Freedom High School. We are a separate school district from your student's middle school district and students are NOT automatically enrolled.

*****Please fill out information on every page LEGIBLY*****

THE DOCUMENTS LISTED BELOW ARE REQUIRED TO BE TURNED IN with your completed registration packet and course selection (pink) sheet. *Please wait until you have ALL REQUIRED DOCUMENTS below before returning your paperwork.*

- ☐ Completed registration packet - *MUST include a legible parent email address (do not use student's email)*
- ☐ Course Selection Sheet (pink)
- ☐ Photocopy of student's birth certificate or passport
- ☐ Photocopy of student's immunization records (*immunizations are still required during distance learning – NO EXCEPTIONS!*)
- ☐ Photocopy of parent/guardian photo ID
- ☐ Photocopy of 2 forms of address verification will be accepted July 1 - July 16 (see list below for acceptable documents)
- ☐ If your student has an IEP or 504, you **MUST** indicate this at the bottom of the front page of your registration form – this is important!

Acceptable Current Documents for Address Verification (you must include 2)

- Utility Bills (PG&E, Water) showing parent/guardian name
- Vehicle Registration with current address
- Property Tax Bill
- Payroll Stubs
- Federal Tax Return (front page only, showing name and current address)
- Other forms of government communication
- For new homeowners, close of escrow title page showing name and address
- SIGNED rental agreement with parent name, student name and owner's name and phone number



LIBERTY UNION HIGH SCHOOL DISTRICT STUDENT REGISTRATION

GRADE

☐ Liberty HS ☐ Freedom HS ☐ Heritage HS ☐ La Paloma HS ☐ Independence HS ☐ Gateway

- PLEASE PRINT -

▶ Has student attended a school within Liberty Union High School District before? ☐ Yes ☐ No
If Yes, which school: _____ Date(s) attended: _____

STUDENT'S LEGAL NAME:

Legal First Name | Legal Middle Name | Legal Last Name | Other Legal Name (if applicable)

☐ Male ☐ Female | Birth date: | | | Nickname(s):

Month | Day | Year

PARENT(S)/GUARDIAN(S) WITH WHOM THE STUDENT LIVES

Are you the student's LEGAL guardian? ☐ Yes ☐ No If No, please complete a "Caregiver Affidavit".

If there is a legal custody agreement regarding this student, please check one: ☐ Joint Custody ☐ Sole Custody ☐ Guardian

First Name | Last Name | () | () | ()

Email

Relationship: ☐ Father ☐ Mother ☐ Step-Father ☐ Step-Mother ☐ Guardian ☐ Authorized Caregiver# ☐ Other _____

First Name | Last Name | () | () | ()

Email

Relationship: ☐ Father ☐ Mother ☐ Step-Father ☐ Step-Mother ☐ Guardian ☐ Authorized Caregiver# ☐ Other _____

Residence Address – House # & Street Name | Apt# | City | State | Zip

Mailing Address (IF DIFFERENT) – PO Box or House # & Street Name | Apt # | City | State | Zip

Current Living Situation (please check all boxes that apply)

In a single family permanent residence (house, apartment, condo, mobile home)

☐ Homeless-"doubling up" (living with another family)* ☐ Homeless-sheltered* ☐ Homeless-unsheltered*
☐ Homeless-hotel/motel* ☐ Unaccompanied Youth ☐ Foster Family Home ☐ Foster Group Home

*Temporarily living situation due to financial hardship

Has the student ever received special education services? (if so, please check all the following boxes that apply):

Special Education: ☐ Resource (RSP) ☐ Special Day Class (SDC) ☐ Speech/Language ☐ 504

Other: ☐ Gifted (GATE) ☐ Other (Specify) _____

Military (check if applicable): ☐ Active Duty ☐ Dept of Defense

Student Last Name:

First Name:

Permanent ID:

WHAT IS YOUR CHILD'S ETHNICITY? – Please check one:

☐ Hispanic or Latino

(Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

☐ Not Hispanic or Latino

WHAT IS YOUR CHILD'S RACE? – Please check up to five racial categories:

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.

☐ American Indian or Alaskan Native (100)
(Persons having origins in any of the original people of North, Central, or South America)

☐ Chinese (201)

☐ Japanese (202)

☐ Korean (203)

☐ Vietnamese (204)

☐ Asian Indian (205)

☐ Laotian (206)

☐ Cambodian (207)

☐ Hmong (208)

☐ Other Asian (299)

☐ Hawaiian (301)

☐ Guamanian (302)

☐ Samoan (303)

☐ Tahitian (304)

☐ Other Pacific Islander (399)

☐ Filipino/Filipino American (400)

☐ African American or Black (600)

☐ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)

BIRTHPLACE: City: _____ State: _____ Country: _____

PARENT EDUCATION –

Please check the response that describes the highest level of education obtained by any parent/guardian:

☐ Graduate Degree or Higher (10)

☐ College Graduate (11)

☐ Some College or Associate's Degree (12)

☐ High School Graduate (13)

☐ Not a High School Graduate (14)

Date your child first attended school in the U.S.

Month _____ Day _____ Year _____

Date your child first attended school in California

Month _____ Day _____ Year _____

LAST SCHOOLS ATTENDED:

School Name _____

Grade Level(s) _____

Date Student Left _____

Street _____

City _____

State _____

Zip _____

School Name _____

Grade Level(s) _____

Date Student Left _____

Street _____

City _____

State _____

Zip _____

Has your child been suspended? ☐ Yes ☐ No

Has your child ever been expelled? ☐ Yes ☐ No

Signature of Parent/Guardian: _____ Date: _____

Student Last Name:

First Name:

Permanent ID:

LIBERTY UNION HIGH SCHOOL DISTRICT

HOME LANGUAGE SURVEY - English Version

Name of Student _____

Surname/Last Name	First Given Name	Second Given Name
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School: _____ Age: _____ Grade Level: _____ Birth Date _____

Directions to Parents/Guardians:

The California Education Code contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. This information is essential in order for the school to provide adequate instructional programs and services.

As parents/guardians, your cooperation is requested in complying with this legal requirement. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. (If you are not sure of your child's language status, the State of California has a data base which will provide us with your child's status from the time he/she entered school.)

1. Which language did your child learn when he/she first began to talk? _____
2. Which language does your child most frequently speak at home? _____
3. Which language do you (the parents/guardians) most frequently use when speaking with your child: _____
4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adult.) _____

Signature of Parent/Guardian

Date

Liberty Union High School District

To assure each school attendance area serves its area residents, the District needs a verification of each student's home address. The District may deem it necessary to further verify a child's legal residence with a home visit by school officials. If a child is determined not to reside at the address claimed, parents will be required to register the child immediately at the school/district that corresponds with the actual address of the child.

The Liberty Union High School District requires three forms of documentation to verify residency within the school district. This also includes address changes, since new addresses must be verified as being within district attendance boundaries. To verify proof of residence, the following must be provided from each column:

<i>Picture ID (One required)</i>	<i>TWO of the following ORIGINAL DOCUMENTS with parent/guardian's name and CURRENT address</i>
Current California State Driver's License	Property tax payment receipts
Current California ID Card	Rental/Lease Agreement with parent/guardian's name, student's name, and address, as well as manager or owner's name and phone number
Valid Passport or Consulate-Issued Picture ID	Utility service contract statement or payment receipts
Credencial Para Votar	Payroll stubs/checks
Military ID	Voter registration
Other Picture ID	Other forms of communication from a government agency
	Valid vehicle registration with current address
	For new homeowners, close of escrow documents may be provided as evidence of residency. However, within 30 calendar days of registration with the district, two (2) of the documents listed above must be provided for continued enrollment.

For unusual residency situations, District and site staff are prepared to review documents and answer all questions that may arise during the residency verification process.

DECLARATION OF RESIDENCE

I understand that I am required by California State Law to send any person between the ages of 6 and 18 for whom I am parent or legal guardian to the full time day school or continuation school or classes provided by the school district where I reside, unless otherwise exempted. (Ed. Code 48200)

I further understand that under state law every person has only one residence which is the place where one remains when not called elsewhere for work or other special or temporary purposes and to which one returns at times of repose. (Ed Code 68062)

In light of these facts, I state that :

I am the parent or legal guardian of _____.

I am a resident of _____, CA, and my street address is

_____. I have been informed that my residence is within the

_____ High School boundaries within the District.

I declare under penalty of perjury that the foregoing is true and correct. Executed this

_____ day of _____, 20_____.

Signed: _____

FREEDOM HIGH SCHOOL
EMERGENCY CARD
 PLEASE COMPLETE BLANK AREAS

PLEASE TURN FORM OVER – YOUR SIGNATURE IS REQUIRED

Student Last Name:		Student First Name:		Middle Initial:
Address: Is this a change of address from last school year? Yes No		City	Zip	Phone
School	Year 2020-2021	Grade	Birth Date	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
Guardian, if not parent	Address (if different)		City/Zip	Relationship
Mother's / Guardian's Name Address (if different)		Mother's / Guardian's Occupation	Mother's / Guardian's Employer	Work # () Cell # ()
Father's / Guardian's Name Address (if different)		Father's / Guardian's Occupation	Father's / Guardian's Employer	Work # () Cell # ()
Physician/Practitioner _____ Phone () _____ Medical Card # _____ Dr. Address: _____ Hospital: _____			Special Health Considerations 1. _____ 2. _____ 3. _____	

CONTACTS

IF YOU CANNOT BE REACHED, LIST TWO PERSONS WHO WILL BE AVAILABLE IN CASE OF AN EMERGENCY OR DISASTER

Name	Relationship	Address/City	Work # () Cell # ()
1.			
2.			Work # () Cell # ()

Parent E-Mail Address

Student E-mail Address

FORM CONTINUED ON THE BACK →

EMERGENCY INFORMATION

Dear Parent/Guardian:

The following information is desired for use in the event that your child becomes ill or is injured while at school or in case of an impending or actual disaster and you cannot be reached. In cases of minor nature, first aid will be administered. It is understood that the instructions given on this card will remain in force until revoked by the parent or guardian.

Indicate the action you want the school to take if the injury or illness is of a serious nature:

1. Child should be placed in care of personal physician (as shown on reverse side). **Yes** ☐ **No** ☐
Child should be placed in care of Christian Science practitioner (as shown on reverse side.) **Yes** ☐ **No** ☐
2. If physician/practitioner cannot be reached immediately, what action should be taken? _____

3. In the event of injury to the mouth or teeth. List family dentist. Name: _____
Address: _____ Phone: _____

PHYSICAL EDUCATION REQUIREMENT

The State of California (E.C. 51222) states that every school child is required to take physical education unless legally exempt under E.C. 51241 or E.C. 51246. When there is a legitimate reason for a student to be excused from physical education for one week or less, please send a note by the student to the health office. Any time an excuse will exceed one week, a form must be completed and signed by a physician.

Is there any reason why this student should not participate in the regular physical education program? **Yes** ☐ **No** ☐

If "Yes", please provide doctor's excuse and state reason: _____

VERIFICATION OF RIGHTS

Governing boards of school districts are required to notify parents or guardians of their rights. Will you please sign and return this form acknowledging that you have been notified of your rights as listed on the bottom portion of this card. Your signature does not indicate consent to participate in any particular program.

Signature of Parent/Guardian _____ Date _____

NOTIFICATION OF RIGHTS OF PARENTS AND STUDENTS

Dear Parent/Guardian:

The "Family Educational Rights and Privacy Act of 1974" (PL 93-380) requires that parents, legal guardians and eligible 18 years old students have the right to inspect and review any and all official records, files and data directly related to the student. These include all material that is incorporated into each student's cumulative record folder; specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement, attendance data, scores on standardized and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observation and verified reports of serious or recurrent behavior patterns. Alleged violations of this act may be reported to the United States Department of Health, Education and Welfare.

Maintenance of Records (E.C. 49064)

A log shall be maintained for each pupil's record, which lists all persons or organizations requesting, or receiving information from said record. Requests for access to the log should be directed to the school principal.

Change for Records (E.C. 49065)

The school district may make a reasonable charge in an amount not to exceed the actual cost of furnishing copies of any pupil record.

Grades (E.C. 49066)

The grade given to each pupil shall be the grade determined by the teacher and, in the absence of mistake, fraud, bad faith or incompetence, shall be final. Failure to wear standardized physical education apparel, which arises from circumstances beyond the control of the pupil, shall not adversely affect said pupil's grade.

Pupil's Progress (E.C. 49067)

Each school district shall prescribe regulations requiring the evaluation of each pupil's achievement for each marking period and requiring a conference with, or a written report to the parent of each pupil whenever it becomes evident to the teacher that the pupil is in danger of failing a course. The refusal of the parent to attend the conference, or to respond is the written report, shall not preclude failing the pupil at the end of the grading period.

Transfer of Records (E.C. 49058)

Any school district requesting transfer of a pupil record for purposes of enrollment shall notify the parent of h/her right to receive a copy of the record and to challenge the content of the record.

Inspection of Records (E.C. 49059)

Pupil records are available for review during regular school hours. Requests for access should be directed to the school principal and must be granted within five days following the date of the request.

Written Request for Removal of Records (E.C. 49070)

Following inspection and review of a pupil's record, a parent may file a written request with the superintendent of the district to correct or remove any information, which the parent alleges to be inaccurate, misleading or inappropriate.

Hearing on Request to Remove Information (E.C. 49071)

A log shall be maintained for each pupil's record, which lists all persons or organizations requesting, or receiving information from said record. Requests for access to the log should be directed to the school principal.

Parents Statement Regarding Disciplinary Action (E.C. 49072)

Whenever information concerning any disciplinary action is included in a pupil's record, the school district shall allow the pupil's parents to include a written statement or response concerning the disciplinary action.

Directory Information (E.C. 49073)

Directory information, which includes one or more of the following items: student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sport, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous public or private school attended by the student may be released according to local policy for any pupil or former pupil, provided that notice is given annually of the categories of information to be released and of the recipients of said information. No directory information shall be released regarding any student when a parent has notified the school district that such information shall not be released.

Release of Statistical Data (E.C. 49074)

A school district may release statistical data to certain agencies, colleges, and universities when such action would be in the best educational interests of pupils and provided that no pupil may be identified.

Release of Records (E.C. 49075)

A school district may permit access to pupil records to any person for whom the parent of the pupil has executed written consent specifying the records to be released and identifying the party to who the records may be released. The recipient must be notified that the transmission of the information to others is prohibited. The consent notice shall be permanently kept with the pupil's record file.

Access Without Written Consent (E.C. 49076, 49077, 49078)

School personnel with legitimate educational interest, schools of intended enrollment, specified federal and state educational administrators and those who provide financial aid are entitled access to pupil records without parental consent. Access may also be obtained without parental consent pursuant to court order.

Health History

Student's Name: _____ DOB _____ Grade _____ Date _____

Address: _____ Phone#: _____

Street

City

Zip

☐ **My Child has no health issues and does not carry medications at school.**

PLEASE COMPLETE IF YOUR CHILD HAS ANY OF THE FOLLOWING:

☐ **Allergies:**

Seasonal

☐ * If this requires medication to be taken at school please see the health clerk for a medication administration form.

Food / Nut

☐ My Child is allergic to _____.
His/her reaction to this is _____.

My child has a history of anaphylaxis: Yes ☐ No ☐

My child requires an Epi-pen per MD order: Yes ☐ No ☐

Bees / insect

☐ My child is allergic to _____.

This requires an Epi-pen per MD order: Yes ☐ No ☐

*If the reaction requires medication, other than an Epi-pen, that will be kept at school please see health clerk for a medication administration form.

Other

☐ Please describe _____.

Does this require an Epi-pen? Yes ☐ No ☐

☐ **Asthma:**

Seasonal

☐ * Please see the health clerk for a medication administration form if an inhaler **will be** carried.

Chronic

☐ My child was diagnosed at age _____.

My child requires & carries medications and/or inhalers

year round, and during the school day: Yes ☐ No ☐

☐ **Diabetes:**

My child has had a diabetic healthcare plan: Yes ☐ No ☐

* Please, complete new forms annually (required)

☐ **Epilepsy/Seizure Disorder**

My child's last seizure was when he/she was _____ years old

His/her seizures are controlled with meds: Yes ☐ No ☐

My child has been on a seizure action plan: Yes ☐ No ☐

☐ Hearing/Vision loss: Corrected with _____ Last exam _____

☐ A physical condition or recent injury that would alter/limit mobility on campus:

Please explain _____

☐ Heart disease / congenital heart defect: Please explain _____

☐ Operation(s): Type: _____ How long ago _____

Does your child take any other medications **at school**? Yes ☐ No ☐ If yes, list medications*:

List anything else we should know about his/her health: _____

Does your child have any limitations in Physical Education? Yes ☐ No ☐

- If yes, please provide a doctor's note. This needs to specify what activities he/she MAY participate in.
- If your child is ill or injured and cannot participate in P.E. for more than 1-week a doctor's note is required.

Parent or Guardian Signature

Date

FREEDOM HIGH SCHOOL

1050 Neroly Road
Oakley, CA 94561
(925) 625-5900

Freshmen
COURSE REQUEST FORM

RETURN TO FREEDOM BY
FEB. 5TH

LIBERTY UNION HIGH SCHOOL DISTRICT
SCHOOL YEAR 2021-2022

20 OAK ST, BRENTWOOD, CA 94513
(925) 634-2166 WWW.LUHSD.NET

Student Name: _____
Last Name First Name MI

Phone No: (____) _____ Birth date: ____/____/____

Middle school attended (check):

- ☐ Delta Vista ☐ O’Hara Park ☐ Edna Hill ☐ Excelsior ☐ Knightsen ☐ Adams ☐ Bristow
☐ Old River ☐ Other _____

If you have a sibling attending Freedom check the building to which he/she is assigned: B __ C __ D __ E __

What are your plans after high school graduation:

- ☐ Go directly to 4 yr college ☐ Community College/transfer to 4 yr ☐ Vocational School ☐ Military ☐ Work

*Before continuing, review the important information on the reverse side of this form. Sign the form and then proceed with making your course selections.

*Course names designated with the “P” are A-G college prep classes used to meet UC/CSU requirements.

*Required courses below will automatically be loaded into your schedule, but please choose a social studies option.

Required Courses

P-English 9	3030
P-The Living Earth	5020
Physical Fitness PE 9	5750
P-World Cultures	5255
OR (Circle your choice)	
AP Human Geography	5260

Math

Math placement will be determined based on the algebra readiness test, math grade, and teacher recommendation. Your middle school will notify Freedom High School of your appropriate math placement, and Freedom High School will automatically place the class into your schedule.

Elective Courses

Please choose 5 electives in the order of your preference from the Freshmen Elective Offerings list. If a semester (SX) course, choose 2 per line.

Course No	Course Description
1. 7680/7689	Study Hall
2. ____/____	____/____
3. ____/____	____/____
4. ____/____	____/____
5. ____/____	____/____

Freshmen Elective Offerings

Course No	Term	Course Description
<input type="checkbox"/> 1506	Y	P-Beginning Art
<input type="checkbox"/> 1491	Y	Fashion Design 1
<input type="checkbox"/> 3195	Y	Publications/Graphic Art **(Yearbook)
<input type="checkbox"/> 1548	Y	P-Graphic Design 1
<input type="checkbox"/> 6016	Y	P-Concert Band
<input type="checkbox"/> 6050	SX	Instrumental Study–Beginning Band
<input type="checkbox"/> 6036	Y	P-Orchestra
<input type="checkbox"/> 6037	Y	P-Jazz Band
<input type="checkbox"/> 6070	Y	P-Men’s Chorus
<input type="checkbox"/> 6086	Y	P-Women’s Chorus
<input type="checkbox"/> 6060	SX	Music Appreciation
<input type="checkbox"/> 6056	SX	Beginning Guitar
<input type="checkbox"/> 6104	Y	P-Theatre Arts 1
<input type="checkbox"/> 7450	SX	Skills For Living
<input type="checkbox"/> 3510	Y	P-French 1
<input type="checkbox"/> 3520	Y	P-French 2
<input type="checkbox"/> 3550	Y	P-German 1
<input type="checkbox"/> 3560	Y	P-German 2
<input type="checkbox"/> 3610	Y	P-Spanish 1
<input type="checkbox"/> 3620	Y	P-Spanish 2
<input type="checkbox"/> 3670	Y	P-Spanish for Spanish Speakers 1
<input type="checkbox"/> 3676	Y	P-Spanish for Spanish Speakers 2
<input type="checkbox"/> 6058	Y	Piano I
<input type="checkbox"/> 5090	Y	P-Environmental Science
<input type="checkbox"/> 1575	Y	P-AP-Art History (Teacher approval)
<input type="checkbox"/> 4055	Y	Introduction to Broadcasting
<input type="checkbox"/> 2297	Y	Business Computer Applications
<input type="checkbox"/> 2596	SX	Personal Finance
<input type="checkbox"/> 5197	SX	Basic Electronics
<input type="checkbox"/> 4252	Y	Jumpstart to Engineering
<input type="checkbox"/> 4077	Y	Exploring Computer Science
<input type="checkbox"/> 2328	Y	Mobile App Development
<input type="checkbox"/> 2327	Y	P-Game Design Using Java
<input type="checkbox"/> 4036	Y	Design Drafting
<input type="checkbox"/> 7457	SX	Foundations for Success
<input type="checkbox"/> 7371	Y	PUSH
<input type="checkbox"/> 0058	Y	P-Foundations of Construction
Y = Year long course		SX = Semester course

Special Education Courses

- ☐ 6746 English Fundamentals ☐ 6728 Math Skills
☐ 6793 Tutorial Support ☐ 6706 Personal Mgmnt
☐ 6881-6886 Lifeskills

Special Education - Academics Plus Courses

- ☐ 6767 Algebra ☐ 6777 Living Earth
☐ 6710 English 1 ☐ 6905 Modified PE 9th

Important Information for parents and students:

The recommendation at FHS is that all freshmen students take a study hall period. We have found that an eight period schedule which includes a study hall period greatly increases overall student success in high school math placement will be determined based on the results of an algebra readiness test; current math class grade and performance; and math teacher recommendation. If you object to your student’s math placement, your student can challenge the placement at the beginning of the school year by taking a readiness test to determine appropriate placement. Regardless of what math course your student starts with; if they earn a satisfactory grade, all students are able to meet the requirements for acceptance to college after high school.

World language courses are required for acceptance to a four-year college; a world language **or** fine arts class is required for high school graduation. Students who wait until their sophomore year to take a World Language can still meet all requirements for college acceptance. Students who are interested in earning the Seal of Biliteracy should enroll in a world language all four years and refer to the course catalog for eligibility requirements.

Colleges look at the quality of grades, not the quantity of classes. It is important to do well and earn a grade of C or better for college admissions. Students have four years to take the classes required for college acceptance. Our schedule allows students to have plenty of opportunity to take a variety of courses during their high school years.

It is very stressful for a student to have a schedule change once the year begins. We plan how we offer courses based on course sign ups. Often times, changing one class can result in numerous changes to a student's schedule.

The following is one example of a four-year plan that meets both high school and four-year college acceptance requirements. (An online catalog with course descriptions is on our web site at www.luhsd.net/freedom)

9th Grade Courses	
Fall Semester	Spring Semester
1) English 9	1) English 9
2) Algebra 1/Geometry	2) Algebra 1/Geometry
3) World Cltrs/Geog	3) World Cltrs/Geog
4) The Living Earth	4) The Living Earth
5) Physical Education	5) Physical Education
6) Elective/Visual Arts or World Language	6) Elective/Visual Arts or World Language
7) Elective	7) Elective
8) Study Hall	

10th Grade Courses	
Fall Semester	Spring Semester
1) English 10	1) English 10
2) Geometry	2) Geometry
3) World History	3) World History
4) Chemistry in the Earth System	4) Chemistry in the Earth System
5) Physical Education	5) Physical Education
6) Health	6) Elective
7) Elective/Visual Perf Arts or World Lang	
8) Elective or Study Hall	

11th Grade Courses	
Fall Semester	Spring Semester
1) English 11	1) English 11
2) U.S. History	2) U.S. History
3) Algebra 2 (for college)	3) Algebra 2 (for college)
4) Science Elective (for college)	4) Science Elective (for college)
5) Visual Perf Arts or World Lang	5) Visual Perf Arts or World Lang
6) Elective	6) Elective
7) Elective	7) Elective
8) Elective	

12th Grade Courses	
Fall Semester	Spring Semester
1) English 12	1) English 12
2) Economics	2) American Gov't
3) Math Elective (for college)	3) Math Elective (for college)
4) Elective/World Language	4) Elective/World Language
5) Elective	5) Elective
6) Elective	6) Elective
7) Elective	7) Elective
8) Elective	

Registration paperwork will only be processed for those students slated to attend FHS based on their verified residency in our school and district attendance boundaries.

Parent Signature: _____

Print Parent Name: _____

Welcome to Freedom High School Class of 2025!

THIS PINK COURSE REQUEST SHEET MUST BE RETURNED TO FREEDOM HIGH SCHOOL ALONG WITH YOUR REGISTRATION PACKET DURING THE WEEK OF FEBRUARY 1ST-5th BETWEEN THE HOURS OF 7AM-5PM

FHS PERSONNEL WILL BE OUTSIDE THE A OFFICE (WHERE THE FLAGS ARE) TO COLLECT YOUR PAPERWORK. IF POSSIBLE, PLEASE RETURN YOUR PAPERWORK IN THE ENVELOPE THAT YOU RECEIVED THEM IN.

AN EQUAL OPPORTUNITY EMPLOYER

Freedom High School does not discriminate on the basis of race, color, national origin, sex, or disability.

9TH GRADE ABBREVIATED COURSE CATALOG

(FULL COURSE CATALOG AVAILABLE ON FHS WEBSITE)

Career and Technical Education (CTE)

Basic Electronics **Course #5197**

Level: 9-12
Length: Semester (5 credits)
Prerequisite: None
Graduation: Elective credit

Students learn the fundamentals of electricity and how it is used and controlled in electronic circuits. Students learn practical skills for solving real-life problems. Students write explanations of component and circuit functions as part of ongoing lab work. For the final project, students construct (solder) a circuit board project and complete a written report explaining how it works.

****NEW COURSE** P-Foundations of Residential and Commercial Construction (BITA1)** **Course #0058**

Level: 9-12
Length: Year (10 credits)
Prerequisites: None
Graduation: Elective Credit
College Prep: Elective (g) credit

Building Industry Technology Academy 1 (BITA 1) is the foundation course for a two-year high school construction program called Eco-Design. Green construction, also known as sustainable building, will be a central and ongoing theme throughout the two-year program curriculum. Participating students will learn how to design and build structures that are environmentally responsible and resource efficient. BITA 1 introduces students to the art of residential construction while laying the foundation for future careers in construction and architecture. Year one offers students the opportunity to gain basic construction skills in the use of hand tools, operation of machine tools, types of regular and green construction materials, construction and organizational operations, sub-flooring, framing, roofing, blueprint reading, surveying and construction-specific mathematics.

Business Computer Applications **Course #2297**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Elective credit

Business Computer Applications is an introduction to computer applications as it relates to business and home use. The course introduces software topics in Microsoft Windows, Microsoft Office, Internet, World Wide Web, electronic mail, file management, and data communications. Hardware topics include PC system components and troubleshooting issues. Other topics include typing skills, computer-based careers and trends, electronic computing issues, terminology, electronic communication skills, ethics, security, and netiquette in today's business computing environment. Business Computer Applications will provide students with computer knowledge and skills to increase their productivity which will give them a competitive advantage in the job

Design Drafting **Course #4036**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Algebra 1 (or concurrent enrollment highly recommended)
Graduation: Fine Arts requirement or elective credit

Design Drafting is a one-year course designed to acquaint students with a pictorial language used throughout industry. The course teaches drafting fundamentals and provides hands-on experience for developing drafting skills and techniques. It is designed to provide the student with a background in basic mechanical and technical drawing. This course helps students develop problem-solving ability,

interpret the ideas of others, and express themselves visually in an understandable manner. Drafting provides a wide range of skills that are transferable to many aspects of everyday life. Emphasis is on the basic use of traditional drafting equipment and the understanding of design/drafting principles as they apply, but are not limited to, future pursuits in the architectural and engineering career field.

Exploring Computer Science **Course #4077**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Basic computer skills
Graduation: Elective credit

Exploring computer Science is a yearlong course consisting of 6 units. The course was developed around a framework of both computer science content and computational practice. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms and culminate with final projects around the following topics; human computer interaction problem solving, web design, programming, computing and data analysis and robotics.

Fashion Design 1 **Course #1491**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None (Beginning Art Recommended)
Graduation: Elective credit

Fashion Design I is the first course of a two course CTE pathway. This course will focus on the fashion industry. The student will: Learn the aesthetic aspects of design necessary to create sketches, designs, and original fashions. It also studies fashion trends throughout history, from ancient times, to modern-day and includes an understanding of cultural, social, political, and economic influences on fashion design. Students utilize the elements and principles of design to create their own original designs in fashion. Through the use of a variety of fabrics, trims, embellishments and decorations students will express and explore fashion, art and design. Students will analyze the artistic nature of fabric and fashion design, explore the elements of the contemporary fashion movement and create their own interpretations of fashions. Throughout the year, students learn how fashion design is connected to other academic disciplines and the career opportunities that are related to the fashion industry and the world of fashion.

P-Game Design using Java **Course #2327**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None, except interested in computer science, Coding, and programming.
Graduation: Elective credit
College Prep: Elective (g) credit

Game Design teaches the foundations of creating video games in JavaScript. The course utilizes a blended classroom approach. The content is web-based, with students writing and running code in the browser. The teacher will utilize tools and resources to leverage time in the classroom and give focused attention to students. Each unit of the course is broken down into lessons. Lessons consist of video tutorials, short quizzes, example programs to explore, and written programming exercises. Each unit ends with a comprehensive unit test that assesses student's mastery of the material from that unit. The course is highly visual, dynamic, and interactive, making it engaging for new coders

Introduction to Broadcasting and Media **Course #4055**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Elective Credit

This is an entry-level course covering all aspects of the broadcast and mass media industries. The history of broadcasting and evolution of the technology as well as the techniques used to deliver the broadcast message will be covered. Topics will include:

9TH GRADE ABBREVIATED COURSE CATALOG

(FULL COURSE CATALOG AVAILABLE ON FHS WEBSITE)

broadcast and no-broadcast television, cable television, radio, sports and movies as an important form of communication. The study of vocabulary, safety, and basic hands-on production skills will be developed and implemented.

P-Jumpstart to Engineering **Course #4252**

Grades: 9-12
Length: Year (10 credits)
Prerequisite: Algebra 1 and/or Design Drafting (or concurrent enrollment highly recommended)
Graduation: Elective credit
College Prep: Elective (g) credit

This is an introductory class designed to provide students with a hands-on approach to exploring the connections and relevance of science, engineering, and technology in science. The main component to the class is the design, construction, and analysis of several long term projects using computers as part of the design process. Students will be introduced to structural, mechanical, aerospace and robotic engineering.

Mobile App Development **Course #2328**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None, except interested in computer science, coding programming.
Graduation: Elective credit

This Mobile Apps course is designed to introduce high school students to the highly sought-after world of mobile app development using MIT App Inventor platform. MIT App Inventor is an intuitive, visual programming environment that allows everyone to build fully functional apps for smartphones and tablets both Android and IOS. MIT App Inventor blocks-based tool facilitates the creation of complex, high-impact apps in significantly less time than traditional programming environments. Students will learn how to create scalable, custom, and fast mobile applications.

Personal Finance **Course #2596**

Level: 9-12
Length: Semester (5 credits)
Prerequisite: None
Graduation: Elective credit

This course introduces students to a way of thinking about personal financial decisions. Students learn to plan and manage their personal finances, achieve a financially successful life, and take responsibility as a citizen. Students think harder and farther about the larger and longer consequences of making financial decisions. Although many of the more practical aspects of personal finance will change over time, due to practices, technologies, customs, and laws, the fundamental awareness of ways to think about solving financial issues can always be useful.

Science

P-Environmental Science **Course #5090**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Must be enrolled in Algebra I, and Biology
Graduation: Elective Credit
College Prep: Science (D) credit

Environmental Science is an introductory course designed to acquaint the student with the interactive nature of mankind's place in the environment and the problems facing us due to continued growth, use of resources, and impacts on the environment. Both laboratory and field work are included.

Social Studies

P-Advanced Placement (AP) Human Geography **Course #5397**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Elective credit
College Prep: History (g) requirement

Human Geography is the study of how and why people move and how they use the earth. The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

P-World Cultures and Geography **Course #5255**

Level: 9
Length: Year (10 credits)
Prerequisite: None
Graduation: Elective credit
College Prep: History (a) requirement

This course enhances student's understanding of the global environment in which they live. During the year-long course, emphasis is placed on students acquiring knowledge of world cultures, world problems, basic geography, human migration, the humanities, critical thinking skills, reading strategies, study skills, vocabulary development, writing ability, and speaking for the purpose of debate and presentation. The program integrates a variety of teaching methods that requires students to engage in both group and individual learning.

Visual and Performing Art Classes (VAPA)

P-Advanced Placement (AP) Art History **Course #1575**

Level: 10-12 (9th grade with instructor approval)
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts requirement or elective credit
College Prep: VAPA (f) requirement

An intensive course for the student interested in studying the effect of art on our world. Students participate in critiques and discussions of masterpieces. A research paper and field trip to a museum or gallery facilitate the students understanding of art as history. Serious students with strong writing skills should be able to pass the advanced placement exam for college credit. Students will be charged a fee for A.P. Testing. A mandatory parent meeting is held in the Spring Semester.

P-Beginning Art **Course #1506**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts requirement or elective credit
College Prep: VAPA (f) requirement

No previous art experience is necessary for this beginning level art class. All projects are based on learning the elements of art (line, shape, form, value, color, space, texture) using a variety of art

9TH GRADE ABBREVIATED COURSE CATALOG

(FULL COURSE CATALOG AVAILABLE ON FHS WEBSITE)

media. The principles of design are also introduced.

Beginning Guitar **Course #6056**

Level: 9-12
Length: Semester (5 credits); repeat to 10 credits
Prerequisite: None
Graduation: Fine Arts requirement or elective credit
 Beginning Guitar introduces students to chords, theory, and accompaniment as well as notation, solos and ensembles. Performances are presented in class several times a quarter. Students must furnish their own equipment.

P-Concert Band **Course #6016**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Instructor approval
Graduation: Fine Arts requirement
College Prep: VAPA (f) requirement
 Concert Band is an intermediate performance band for experienced in-coming band freshman and other band musicians. Members of this group will become a Marching Band in the fall as they combine with Symphonic Band members to perform at Freedom football games and local parades. Marching rehearsals will be held on Wednesday evenings from 6-8:30 p.m. Other performances will include holiday and spring concerts and music festival performances. All rehearsals and performances are mandatory.

P-Graphic Design 1 **Course #1548**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts requirement
College Prep: VAPA (f) requirement
 This is an introductory course for students interested in pursuing a career in Graphic Design. Students will be introduced to the techniques, vocabulary and history of design as it pertains to print based media. They will build skills in Adobe Photoshop, InDesign and Adobe Illustrator while creating menus, books, posters, logos and illustrations.

Instrumental Studies **Course #6050**

Level: 9-12
Length: Semester (5 credits); repeat to 10 credits
Prerequisite: None
Graduation: Fine Arts requirement or elective credit
 Introduction to Band Instruments is an instrumental music class designed to introduce students to, and provide students with, a source of aesthetic enjoyment of, and an experience in ensemble playing. A number of extra-curricular performances are required part of this course. Students will need to have their own band instrument.

P-Jazz Band **Course #6037**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Concurrent enrollment in Orchestra, Symphonic or Concert Band and audition
Graduation: Fine Arts requirement or elective credit
College Prep: VAPA (f) requirement
 Jazz Band is an intermediate-to-advanced instrumental music and theory class designed to provide a source of aesthetic enjoyment and instruction in practice and performance in the concepts and techniques of various styles of jazz. Students must be able to play with a high degree of skill and show consistent improvement in their abilities. Emphasis is placed upon improvisation and the accompanying music theory. A number of extra-curricular performances are a required part of this course.

P-Men's Chorus **Course #6070**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: None
Graduation: Fine Arts requirement
College Prep: VAPA (f) requirement
 Student must be able to match pitch. This will be determined by instructor during the first 2 weeks of the semester. At least one performance is scheduled per semester.

Music Appreciation **Course #6060**

Level: 9-12
Length: Semester (5 credits)
Prerequisite: None
Graduation: Fine Arts requirement or elective credit
 Music Appreciation is a classroom music course designed to provide students with a source of aesthetic enjoyment through the study of music and its development - past and present. This course will include appreciation for music, dance, theatre, art and how these relate to the western world over the past two centuries. It will examine the effects each has had on the others and how conditions, political and social views and etiquette of the time compare with those of today.

P-Orchestra **Course #6036**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Instructor approval
Graduation: Fine Arts requirement or elective credit
College Prep: VAPA (f) requirement
 Designed primarily (but not solely) for experienced students who play string instruments (i.e. violin, viola, cello, double bass) and/or experienced piano students – **students with no string instrument experience are welcome to join.** Students perform at various concerts, festivals, and occasions as well as the holiday and spring concerts. All performances are mandatory.

Piano I **Course #6058**

Level: 9-12
Length: Year (10 credits)
Prerequisites: None
Graduation: Fulfills 10 Elective Credits
 Piano Class 1 is a course designed to teach students with little or no experience in music; performance skills (solo and in an ensemble), rehearsal techniques, how to read and play music on the grand staff, music theory, concert etiquette, and listening and analyzation. Piano Class 1 serves as a prerequisite to Piano Class II.

Publications/Graphic Art (Yearbook) **Course #3195**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Application process
Graduation: Fine Arts requirement
 This course teaches basic production techniques which focus on copy writing, placement, layout design and continuity, photographic processes, advertising, marketing, sales promotion, and how to meet deadlines. Opportunities in photography journalism, computer graphics and graphic design will be provided. The final product is the school yearbook.

Theater Arts I **Course #6104**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
College Prep: VAPA (f) requirement
 Theater Arts I provides an introduction to theater as a discipline and art form. Students will study theater history and explore the way in which theater affects and is affected by its societal context. Through theater games and improvisation exercises, students will develop confidence, trust, and voice and movement skills. As they give and

9TH GRADE ABBREVIATED COURSE CATALOG

(FULL COURSE CATALOG AVAILABLE ON FHS WEBSITE)

receive criticism on performances in and outside of class, students will apply evaluative criteria and appreciate excellence in performance.

P-Women's Chorus **Course #6086**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: None
Graduation: Fine Arts requirement
College Prep: VAPA (f) requirement

Women's Chorus Women's Ensemble is an intermediate to advanced choral music class. Students must have vocal experience and be able to sing with a medium to high degree of skill. Emphasis will be on intermediate to advanced musicianship, vocal production, and vocal/choral technique. All performances are mandatory.

World Languages

P-French 1 **Course #3510**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

French 1 is a college-preparatory course that introduces students to the French language and culture. The course emphasizes basic communication skills, vocabulary building, reading and writing. A beginning pen pal program and active cultural experiences are included if possible. Students are able to relate to French teenagers' life through different media. French Internet sites are explored, and French is spoken a great deal of the time.

P-French 2 **Course #3520**

Level: 9-12
Length: Year (10 credits)
Prerequisite: French 1 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

Students will continue to communicate more fully in oral and written French. Students are able to expand their communication skills through interviews, oral presentations and an e-mail correspondence with French classes in the France is possible. They also plan and write (in French) an itinerary for a trip to Paris. A grade C or better in previous French class will assure greater success in this class. Student speak French most of the time.

P-German 1 **Course #3550**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 1 is a college-preparatory course that introduces students to the German language. Students achieve basic proficiency in speaking, reading, writing and comprehension, and begin building a German vocabulary. Instruction is provided in German with clarification in English to assure student understanding. Students complete individual and group projects. Students explore German culture, geography and history through German books, periodicals and internet sites.

P-German 2 **Course #3560**

Level: 9-12
Length: Year (10 credits)
Prerequisite: German 1 or teacher recommendation
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

German 2 expands the student's ability to communicate in German. Students improve their skills in speaking, reading, writing, and comprehension and enrich their German vocabulary. Students begin learning about topics such as German film, fashion, and tourism. Students continue learning about culture, geography, and history from German-language books, periodicals, and Internet sites. A grade of C or better in previous classes will assure greater success.

P-Spanish 1 **Course #3610**

Level: 9-12
Length: Year (10 credits)
Prerequisite: None
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

Spanish 1 is an introduction to Spanish emphasizing basic vocabulary, grammar and sentence structure. Learning the basics of speaking and writing in Spanish could be integral to securing a better job in the future. It can also make travel in Spanish-speaking countries more enjoyable.

P-Spanish 2 **Course #3620**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Spanish 1, or Spanish 1 in 8th grade or for Spanish Speakers I or instructor approval
Graduation: Fine Arts/World Language requirement
College Prep: 1 year World Lang. (e) requirement

Spanish 2 students continue to practice speaking, reading, and writing in Spanish. They learn some practical conversational skills as well as learn about some countries and cultures where Spanish is spoken. Students may be asked to keep journals with short entries and incorporate what they have learned into short essays. A grade C or better in previous Spanish class will assure greater success in this class.

P-Spanish for Spanish Speakers I **Course #3670**

Level: 9-12
Length: Year Class (10 credits)
Prerequisite: Native Spanish speaker
Graduation: World Language requirement
College Prep: 1 year World Lang. (e) requirement

This course is designed for fluent speakers in basic Spanish who need further development of academic Spanish. It emphasizes vocabulary development, listening comprehension, grammar, reading and writing skills. Students will be expected to read and analyze simple literature.

P-Spanish for Spanish Speakers II **Course #3676**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Native Spanish speaker. or complete Spanish for Spanish Speakers I course
Graduation: World Language requirement
College Prep: 1 year World Lang. (e) requirement

This course is a continuation course of Spanish for Spanish Speakers I. Students continue to develop their skills in reading, writing, and speaking including writing an autobiography. Students study a variety of Hispanic literature (i.e. short stories, oral history, poetry and drama).

9TH GRADE ABBREVIATED COURSE CATALOG

(FULL COURSE CATALOG AVAILABLE ON FHS WEBSITE)

Non-Departmental

Foundations for Success I **Course #7457**

Level: 9-10
Length: Semester (5 units)
Prerequisite: None
Graduation: Elective Credit

This course is designed to support a successful transition into high school and, ultimately, into adulthood through better understanding of the value of education, specifics of high school, academic/college and career options and information, cost of living as regards to financial independence, steps of maturation, over-coming obstacles, time-management, self-motivation, and SMART goal setting.

PUSH (Pursuing University Skills in H.S.) Grade 9 **Course #7371**

Level: 9-12
Length: Year (10 credits); repeat to 40 credits
Prerequisite: Middle School AVID and/or teacher approval
Co-Reqisite: Enrollment in college preparatory courses
Graduation: Elective credit
College Prep: Elective (g) requirement

Pursuing University Skills in High School (PUSH) is an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking, and research.

Skills for Living **Course #7450**

Level: 9-12
Length: Semester (5 units)
Prerequisite: Counselor, Administrator, or Parent Request
Graduation: Elective Credit

Skills for Living is a one-semester course that is devoted to helping students gain the knowledge, skills, attitudes, and self-discipline they need to learn how to learn. Areas of focus in the course include the time management and organizational skills, note-taking and reading skills, memory improvement, and test-taking skills. This course is aimed at improving student's self-management, responsibility, decision-making and problem-solving. Extensive in-class exercises will be supplemented by library work and homework assignments.

Student Leadership **Course #7480**

Level: 9-12
Length: Year (10 credits)
Prerequisite: Application process
Graduation: Elective credit

Students learn the skills to become inspiring leaders: effective communication skills, team-building, working well with teams, running effective meetings, conflict resolution, negotiations, overcoming obstacles, creative problem-solving, creating a vision, setting goals, and implementing plans. Students orchestrate and carry out school wide events and activities and contribute to the building of our community. Students are selected through a recommendation and screening process

PARENTS' GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY



Starting July 1, 2019

****NO EXCEPTIONS DURING DISTANCE LEARNING!!**

Students Admitted at TK/K-12 Need:

- **Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses**
(4 doses OK if one was given on or after 4th birthday.
3 doses OK if one was given on or after 7th birthday.)
For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday.
- **Polio (OPV or IPV) — 4 doses**
(3 doses OK if one was given on or after 4th birthday)
- **Hepatitis B — 3 doses**
(Not required for 7th grade entry)
- **Measles, Mumps, and Rubella (MMR) — 2 doses**
(Both given on or after 1st birthday)
- **Varicella (Chickenpox) — 2 doses**

These immunization requirements apply to new admissions and transfers for all grades, including transitional kindergarten.

Students Starting 7th Grade Need:

- **Tetanus, Diphtheria, Pertussis (Tdap) — 1 dose**
(Whooping cough booster usually given at 11 years and up)
- **Varicella (Chickenpox) — 2 doses**
(Usually given at ages 12 months and 4-6 years)

In addition, the TK/K-12 immunization requirements apply to 7th graders who:

- previously had a valid personal beliefs exemption filed before 2016 upon entry between TK/Kindergarten and 6th grade
- are new admissions

Records:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten through 12th grade and all students advancing to 7th grade before entry. Parents must show their child's Immunization Record as proof of immunization.

CONTRA COSTA COUNTY COMMUNITY PROVIDERS FOR IMMUNIZATIONS & TB TESTING

Please contact these providers directly for additional information.
This list is for informational purposes only and its contents are subject to change.

EAST COUNTY						
Provider Name & Address	Ph. Number	Child Vaccines	Adult Vaccines	Travel Vaccines	TB Test (PPD)/TB Blood Test	Appointment Needed
Brentwood Public Health Clinic 171 Sand Creek Rd, Ste. A Brentwood	925-313-6767	Yes	Yes	No	No/No	Walk-in Monday 1 – 4:30 pm
Pittsburg Public Health Clinic 2311 Loveridge Rd Pittsburg	925-313-6767	Yes	Yes	No	No/No	Walk-in Tuesday 1 – 4:30 pm
Concentra 3140 Balfour Rd. Brentwood https://www.ushealthworks.com	925-626-3801	No	No	No	Yes/Yes	Walk-In M, T, W, F 8:30am-4:30pm
La Clinica – Pittsburg 2240 Gladstone Dr.	925-431-2100	Yes	Some	No	Yes/Yes	Yes
La Clinica – Oakley 2021 Main Street	925-776-8200	Yes	Some	No	Yes/Yes	Yes
Yogesh K. Trehan, M.D. 100 Cortano Way, Ste. 140 Brentwood, CA 94513	925-516-4488	Some	Yes	No	Yes/Yes	Yes Mon, Tues, Wed
Rite-Aid Pharmacy CVS	Call your local stores for details	Varies	Flu & Others	No	No/No	riteaid.com cvs.com
Walgreens Pharmacy	Call your local Store	7 & Older	Yes	Yes	No/No	walgreens.com
Safeway Pharmacy Antioch 3365 Deer Valley Road	925-706-4152 safeway.com	8 & older	Yes	Yes	No/No	Yes Need web access
WEST COUNTY						
West County Public Health Clinic 13601 San Pablo Avenue, 1 st Floor San Pablo	925-313-6767	Yes	Yes	No	No/No	Walk-in Friday 1 – 4:30 pm
LifeLong Brookside Community Hlth 2023 Vale Rd. #107 San Pablo	510-215-9092	Yes	Some	No	Yes/Yes	Not for PPD Mon – Wed 2pm – 4pm
LifeLong Brookside Community Hlth 1030 Nevin Avenue Richmond	510-215-5001	Yes	Yes	No	Yes/Yes	Not for PPD Mon – Fri 7am – 4pm
Appian Medical Associates 1330 Tara Hills Dr. Ste. E Pinole	510-724-9300	No	Yes	No	Yes/Yes	Yes
Rite-Aid Pharmacy CVS Pharmacy	Call your local stores for details	Varies	Flu Vaccine & Others	No	No/No	riteaid.com cvs.com
Walgreens Pharmacy	Call your local stores for details	Yes, 7 & over	Yes	Yes	No/No	walgreens.com



FREEDOM HIGH SCHOOL INSTRUMENTAL MUSIC!



ORCHESTRA!



JAZZ BAND!



CONCERT BAND!



MARCHING BAND!

FOR CONTACT:

BAND/ORCH. DIRECTOR:

George Chilcott
chilcott@luhsd.net
(925) 625-5900 x3840

MUSIC BOOSTERS:

Liz Horton, Pres.
Board@fhsbandboosters.com

Liberty Union High School District
Modified Traditional Schedule
INSTRUCTIONAL CALENDAR 2021-2022

BOARD APPROVED 2/12/20

July							August							September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3	1	2	3	4	5	6	7				1	2	3	4
4	5 H	6	7	8	9	10	8	9	10	11	12	13	14	5	6 H	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22 NTD	23 NTD	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26 SDD	27 SDD	28 SWD	29	30	31	29	30	31					26	27	28	29	30		

October							November							December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11 H	12 H	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24 H	25 H	26 H	27	19	20	21	22 SWD	23	24 H	25
24	25	26	27	28	29	30	28	29	30					26	27 H	28	29	30	31 H	
31																				

January							February							March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11 H	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17 H	18	19	20	21	22	20	21 H	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31																			

April							May							June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10 SWD	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30 H	31					26	27	28	29	30		

Legal Holidays and Board Designated Non-School Days

Independence Day July 5, 2021
Labor Day September 6, 2021
Fall Break October 4-15, 2021
Veteran's Day November 11, 2021
Floating Holiday 1 November 12, 2021
Floating Holiday 2 November 24, 2021
Thanksgiving November 25-26, 2021

Winter Break
Martin Luther King Day
Lincoln's Day
Washington's Day
Spring Break
Spring Recess
Memorial Day

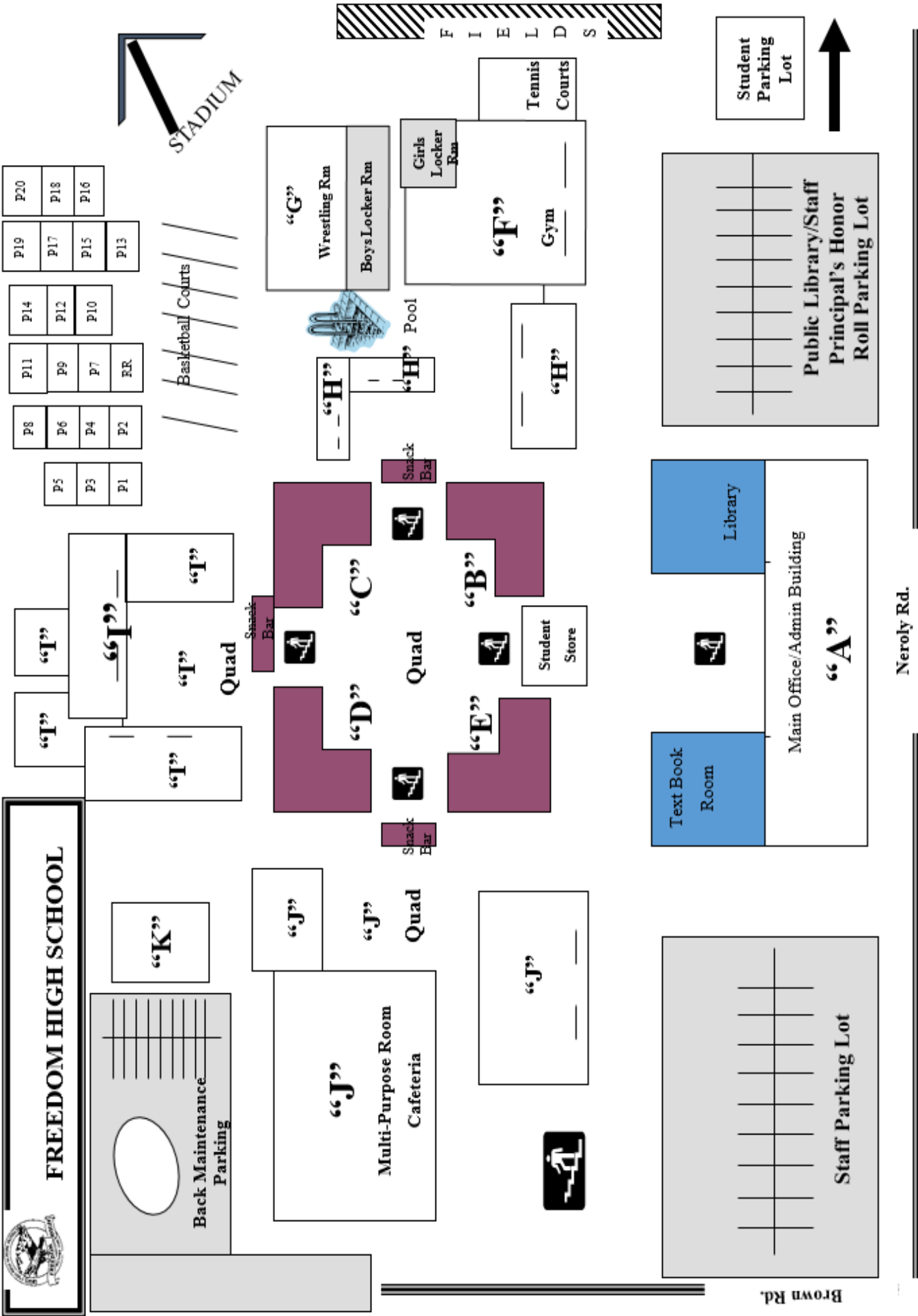
Dec 22- Jan 7, 2022
January 17, 2022
February 11, 2022
February 21, 2022
March 21- April 1, 2022
April 25, 2022
May 30, 2022

Important Dates

First Day of School July 29, 2021
Back to School Night Varies by Site
Last Day of School June 9, 2022



FREEDOM HIGH SCHOOL



Brown Rd.

Neroly Rd.